

Dillon 3

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Absolute Ratings of Similar Districts

Unsatisfactory	Below Average	Average	Good	Excellent
0	2	7	2	0

Definitions of District Rating Terms

Excellent- District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

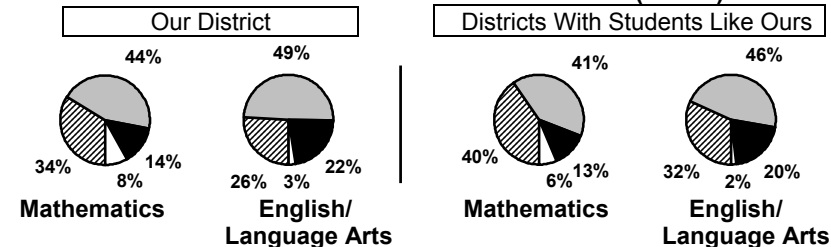
Good- District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average- District performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average- District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory- District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



Advanced
 Proficient
 Basic
 Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
All students	91	97.8%	78	20.5%	663	74.2%	66.2%
Students with disabilities other than speech	N/A	N/A	1	I/S	55	40.0%	36.4%
Students without disabilities	91	97.8%	77	20.8%	608	77.3%	68.9%
Gender							
Male	43	97.7%	39	17.9%	349	73.4%	66.8%
Female	48	97.9%	39	23.1%	314	75.2%	65.6%
Ethnic Group							
African American	39	97.4%	33	6.1%	317	67.8%	54.9%
Hispanic	N/A	N/A	0	N/A	7	42.9%	57.1%
White	51	98.0%	44	31.8%	331	80.7%	77.9%
Other	N/A	N/A	1	I/S	8	87.5%	37.5%
Lunch Status							
Free/reduced-price lunch	35	97.1%	23	4.3%	457	67.6%	58.2%
Pay for lunch	56	98.2%	55	27.3%	203	88.7%	84.2%

N equals number of students on which percentages are calculated.

*Using the criteria for students who entered college in fall 2001.

Dillon 3

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
Our district			
Passed all 3 subtests	84.6%	89.2%	78.6%
Passed 2 subtests	14.3%	6.8%	15.3%
Passed 1 subtest	0.0%	4.1%	6.1%
Passed no subtest	1.1%	0.0%	0.0%
Districts with students like ours			
Passed all 3 subtests	61.1%	64.8%	61.8%
Passed 2 subtests	20.4%	18.1%	18.3%
Passed 1 subtest	11.5%	9.3%	12.2%
Passed no subtest	6.9%	7.8%	7.8%

LIFE scholarships at four-year institutions*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	20.5	53.8
Districts Like Ours	14.6	44.7
		23.1
		15.1

*Using the criteria for students who entered college in fall 2001.

College Admissions Tests: Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	502	490	504	507	1006	997	17.7	18.5	17.7	18.2	17.8	17.5	18.9	18.0	18.0	18.1
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

These tests were administered to samples of students:

Terra Nova Test: A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

National Assessment of Education Progress : A national, criterion-referenced achievement test.

Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

DISTRICT PROFILE

INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
DISTRICT				
• Dollars per student	\$7,153	Up 18.4%	\$7,153	\$7,072
• Prime instructional time	91.3%	Up from 90.7%	90.1%	89.9%
• Student-teacher ratio	17.2 to 1	Down from 22.1 to 1	18.2 to 1	18.6 to 1
• Vacancies for more than nine weeks	1.1%	No change	0.8%	0.4%
STUDENTS (n=1,490)				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	8.5%	N/A	8.5%	9.3%
Exam Success Rate	62.5%	N/A	40.9%	52.7%
• Attendance Rate	95.6%	Up from 95.5%	95.8%	96.0%
• Taking PACT (ELA) off grade level	7.6%	Down from 7.8%	7.8%	7.1%
• Taking PACT (Math) off grade level	6.5%	Down from 8.1%	6.6%	5.6%
• Retention rate	7.8%	Up from 7.2%	6.3%	5.6%
TEACHERS (n=93)				
• Professional development days per teacher	5.0 Days	Down from 7.8Days	5.0 Days	5.0 Days
• Attendance rate	96.4%	Up from 96.0%	94.9%	95.0%
• Advanced Degrees	44.1%	Up from 40.4%	43.4%	46.6%
• Continuing contracts	88.2%	Down from 96.6%	82.2%	83.1%
• Out-of-field permits	0.0%	No change	2.9%	2.0%
• Teachers returning from the previous year	89.1%	Down from 90.3%	88.3%	88.6%
• Average salary	\$36,631	Up 4.8%	\$36,631	\$39,023

DISTRICT FACTS

DISTRICT				
• Annual dropout rate	3.4%	Up from 1.9%	3.4%	3.1%
• Percentage spent on teacher salaries	45.2%	Down from 50.8%	52.3%	53.7%
• Superintendent's years in the district	12.0	Up from 11.0	5.0	3.0
• Parent conferences	91.6%	Up from 84.0%	91.6%	93.9%
• Opportunities in the arts	Fair	No change	Excellent	Excellent
• Number of schools	3	No change	7	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	0.0%	No change	7.6%	6.6%
• Attendance rate of district office staff	98.7%	Down from 99.0%	95.7%	96.8%
• Average administrative salary	\$76,471	Up 18.3%	\$67,410	\$66,570
STUDENTS				
• Enrollment in adult education GED or diploma programs	13	N/A	69	129
• Number of completions in adult education GED or diploma programs	0	N/A	14	37
• Suspensions and expulsions	1.5%	N/A	1.8%	1.5%
• Percent eligible for state gifted and talented programs	8.8%	Up from 7.7%	8.8%	10.6%
• Percentage with disabilities other than speech	9.5%	Up from 9.0%	9.5%	10.7%

Dillon 3 School District
502 North Richardson Street
Latta, SC 29565



Grades K-12

Enrollment: 1,490 Students

Superintendent Dr. John M. Kirby, Jr. 843-752-7101

Board Chair O. C. Lane, Jr. 843-752-7342

THE STATE OF SOUTH CAROLINA

**Annual District
Report Card**

2002

DISTRICT SUPERINTENDENT'S REPORT

Dillon School District 3 has had many accomplishments during the 2001-02 school year. We have a new gymnasium at Latta High School that also includes a weightlifting room and a performing arts classroom. The 4-year-old kindergarten complex was remodeled at Latta Elementary School. Landscape projects have been completed at all schools as well as remodeling at the main entrances.

Our Teacher of the Year was Susan Love who teaches history at Latta High School. Latta Elementary teacher Sarah Pullie was awarded national recognition as a Presidential Elementary Math Teacher. Latta High student Raymond Felton was selected as the National High School Basketball Player of the Year and he led the Latta team to its second straight state championship.

The Gifted and Talented Program has been improved by adding the latest technological innovations to its curriculum. A district strategic plan was completed to improve our arts curriculum. The 4-year-old kindergarten classes were extended from half-day service to full day service to better prepare our children for higher expectations in accountability measures. Our parenting program was expanded to support the needs of our pre-kindergarten parents in preparing their children for school.

Despite the economic down turn, we have been able to address our instructional and building needs. Our goal is to continue to improve our services to all of our children to make them productive citizens.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit
www.myschools.com or
www.sceoc.org